

## KOMAR UNIVERSITY OF SCIENCE AND TECHNOLOGY OFFICE OF QUALITY ASSURANCE AND ACCREDITATION (OQAA) Teacher Portfolio

## Preface

In this section the teacher states his/her philosophy and vision of teaching and academic lifetime.

## Part one: Personal information and academic background

Full Name Academic title
Academic title
7 load of the cities
When did you start teaching
Number of years working as university
teacher
University
Faculty/ college
Department

Education and Academic certificates								
Certificate	Specialization/d epartment	University	Country	Year granted				
Bachelors								
High diploma								
Master								
PhD								

Academic Scientific title								
Academic Scientific title	Year granted	Place	Country	No of papers accomplished for this title				
Assistant								
lecturer								
Lecturer								
Assistant								
professor								
Professor								

Language qualification								
Language	Mother	Very good	Good	Average	Do not know			
	tongue							
Kurdish								
Arabic								
English								
Others ()								

Computer: list these software programmes that you use. This section does not include knowledge of e.g. Microsoft office.							
Software Level of use							
001011410	Professional	Very good	Good	Average			

## Part two: Teaching and examinations: a copy of lesson timetable and course syllabus should be attached

Und	Undergraduate									
	Department	Stage	No of hours per week	No of students						
1										
2										
3										
4										

Post	Postgraduate (High diploma, Master, Doctorate)								
	Subject	Level of postgraduate	No of hours per week	No of students					
1									
2									
3									
4									

Supe	ervising postgraduate students				
	Research title	Department	Level of	Start	End date
			postgraduate	date	
1					
2					
3					
4					

Defe	Defending sessions of postgraduate students								
	Name of postgraduate candidate	Department/ college/ faculty	University	Degree	Date of discussio				
					n				
1									
2									

Part three: Participation in developing the university through membership in committees in connection to the ministry of higher education, university, faculty/ college or department.

Com	mittee membership						
1	Committee	Place of issuing the committee official document	Issue No	o and date	Duties commit	of tee	the
2							
3							
4							
Adm	inistrative and academic positio	ns					
	Position	Place	Issue No	o and date	Roles ar	nd dut	ies
1							
2							
3							
4							
Appı	reciation letters						
	Place	Issue No and date Roles and duties	!	Reason			
1							
2							
3							
4							